Given the breadth and pace of innovation, all signs point to a widening skills gap. This will put further pressure on organizations of all sizes to rethink their workforce strategies. While the notion of a skills gap is a seemingly straightforward concept, below the surface, there are many nuances to the story. This CompTIA research report explores these issues, setting the stage for approaches to tackling the IT skills gap.

**KEY POINTS**

**Skills gap has become somewhat of a catch-all term to describe a range of workforce concerns**

At the most basic level, skills gap can be characterized as the variance between the performance employers desire from their workforce and what workers can or choose to deliver. Things get murky when skills gap discussions venture into other workforce challenges, such as labor supply gap, pipeline gap, pay gap, location gap, or generational gap. For example, what may be thought of as a skills gap by an employer may in fact be a difference in millennial work styles. Furthermore, the skills gap and related issues are not limited to information technology (IT) occupations. Organizations report varying degrees of skills gaps across business functions.

**Despite the consequences, most organizations do not have a formal strategy to address skills gaps**

Organizations report a number of consequences attributed to skills gaps, from lower staff productivity and sales, to deficiencies with innovation and new product development. Despite the negative impact to the bottom line, only 1 in 3 organizations indicate they have a formal process and resources in place to address skills gap challenges. The remaining two-thirds of respondents report having only an informal process or no process at all in place. Compounding this lack of focus, more than half of organizations (54%) acknowledge they struggle to some degree in identifying and assessing skills gaps among their workforce. Obviously, knowing what to fix must precede discussions of how to fix it.

**The cybersecurity skills gap is especially problematic**

In a world defined by digitization and interconnectivity, shortcomings in cybersecurity expertise and experience make for an ever-more precarious situation. Organizations rank data security as the most pressing cybersecurity skills gap domain, reflecting the growing importance of data across every industry sector of the economy.

**The multifaceted nature of skills gaps require an equally diverse set of solutions**

Is a persistent skills gap the new normal, or can meaningful steps be taken to mitigate the problem? Looking ahead five or 10 years, what will the skills gap landscape look like? While there are no easy answers, it is certain that without efforts on multiple fronts, the outlook for progress is bleak.

46%

Nearly half of organizations believe the skills gap is growing. Twenty-seven percent report it unchanged, while 26% see improvement.
THE ROLE OF TECHNOLOGY IN BUSINESS

For the most part, IT and business executives agree that technology plays a notable role overall in attaining their organization’s strategic objectives. Technology is generally a primary factor in reaching business objectives for nearly three-quarters of organizations (74%), while 24% indicate it plays more of a secondary factor. Only 2% cite technology as being a non-factor. However, with 9 million SMBs in the US alone, consider how much gains in productivity, innovation, revenue, etc. may be realized if these firms took greater advantage of technology, or even if the 24% stepped it up a notch so that it typically has a primary vs. secondary seat. Understandably, there are many competing factors at play when running a business. But those who already consider technology to be a primary factor are more likely to work in an IT business, have at least 10 employees, be an IT executive/manager, or are younger than 45 years of age.

Implementing new systems or work processes to enhance efficiencies is a top business priority for more than half of organizations (55%). And while it’s the top priority for firms with 10 or more employees (not even making the top five among micro-size companies), it ranks number one for two-thirds of large-size firms (67% of organizations with 500 or more employees). It also ranks of higher priority among IT executives/managers (61%) compared to other executives and business managers. Hiring skilled workers to drive strategic goals is another top priority among companies with at least 10 employees. Furthermore, it is number two for the large-size firms.

The role of technology is not a separate matter from people of course. The two go hand-in-hand, needing each other to reach higher levels of success than either could single-handedly. And with the evolving nature of IT, so is the nature of tech skills.

Top Strategic Business Priorities

1. Implementing new systems or work processes to enhance efficiencies (55%)
2. Innovation / cultivating new ideas & putting them into practice (47%)
3. Identifying new customer segments / new markets (44%)
4. Hiring skilled workers to drive strategic goals (44%)
5. Successfully launching new products or services (43%)

Role of Tech in Reaching Business Objectives

As with most things, there is always room for improvement and technology is certainly no exception. When IT and business executives rate their organization in certain areas of technology, over half rate it as generally proficient but with some room for improvement (mainly for the area of ‘execution and implementation’), about 1 in 4 indicate lots of room for improvement (particularly for ‘vision and strategy’), and the remainder rating it as an area where they excel (especially for ongoing operations / maintaining reliability).

Self-Assessment of Tech Capabilities

- Excel in this area
- Generally proficient, but room for improvement
- Lots of room for improvement

- Vision and strategy: 59%
- Execution and implementation: 52%
- Ongoing operations / maintaining reliability: 58%

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STATE OF THE OVERALL SKILLS GAP

When it comes to the concept of a workforce “skills gap,” most IT and business executives recall hearing or seeing something about it (86% definitely or maybe), regardless of job role. However, it is a more prevalent concept within IT companies vs. organizations outside the IT industry, as well as among those who view technology as a primary factor in reaching business objectives.

Nearly half report that the skills gap situation at their organization has grown in scope / depth over the past two years (46% significant + moderate growth). Interestingly, executives and business managers report significant growth in skills gaps at a greater rate than their IT executive / manager counterparts. Perhaps less surprisingly, IT businesses or organizations with 15 or more IT employees are also more likely to see significant growth in skills gaps.

Top Impressions About the “Skills Gap”

1. Too many workers lack advanced skills [96%]
2. Segments of workers are falling behind [93%]
3. Skills gaps can sometimes be attributed to generational differences in the workplace [92%]
4. K-12 schools are not sufficiently preparing students for today’s jobs [89%]
5. Colleges are not sufficiently preparing students for today’s jobs [87%]

Ways Skills Gaps Negatively Impact Business

As technology evolves, so does the need for business and employees of all types to keep up. Gaps in skills not only hold a business back from achieving further success, but negative impacts also are seen in key business areas by 94% of organizations. Consider that more than half of businesses report lower staff productivity due to skills gaps, or that one-third have lower sales or profitability due to gaps in skills.

Skills gaps are not analogous to IT alone. In fact, when skill gaps / levels of proficiency are compared across six business functions, IT still ranks in the top three, but a greater level of gaps are reported with marketing and sales / business development. Gap / proficiency ratings for IT rate similarly to operations. And in comparison, skill gaps are less of an issue among customer service and accounting / finance functions.

Assessment of Overall Skill Gaps Across Functions:

<table>
<thead>
<tr>
<th>Function</th>
<th>Levels Proficient or Less</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing</td>
<td>86%</td>
</tr>
<tr>
<td>Sales / Business development</td>
<td>83%</td>
</tr>
<tr>
<td>IT</td>
<td>82%</td>
</tr>
<tr>
<td>Operations</td>
<td>82%</td>
</tr>
<tr>
<td>Customer service</td>
<td>74%</td>
</tr>
<tr>
<td>Accounting / Finance</td>
<td>73%</td>
</tr>
</tbody>
</table>

Ways Skills Gaps Negatively Impact Business

<table>
<thead>
<tr>
<th>Impact Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower staff productivity</td>
<td>52%</td>
</tr>
<tr>
<td>Lower levels of customer service/engagement</td>
<td>38%</td>
</tr>
<tr>
<td>Lower sales or profitability</td>
<td>33%</td>
</tr>
<tr>
<td>Insufficient speed to market with new products/services</td>
<td>32%</td>
</tr>
<tr>
<td>Insufficient cybersecurity safeguards</td>
<td>32%</td>
</tr>
<tr>
<td>Inability to keep up with competitors</td>
<td>30%</td>
</tr>
</tbody>
</table>
STATE OF THE IT SKILLS GAP

Delving further into the IT skills gap, 8 in 10 IT and business executives are at least somewhat concerned with the IT skills gap at their organization. One-quarter are very concerned (25%). Who is significantly more concerned about the IT skills gap?

- Companies in the IT industry
- Firms where tech plays a primary role to business
- Organizations with 100 or more employees
- Organizations with 15 or more IT employees
- Entities that report skills gaps are growing significantly
- Workers in the age range of 30-34 years

There are many other possible influences beyond work performance and tech changes that may play into IT skills gap concerns. Managers may use the skills gap discussion as a catchall for workplace challenges that are more so a factor of labor market dynamics or even personal experiences or beliefs.

An accurate evaluation of the IT skills gap is more difficult when fewer than half of organizations report having a good handle on identifying and assessing skills gaps themselves (44%). The 27% who often struggle are more likely to be outside the IT industry (e.g. professional services, education, manufacturing, healthcare / medical, financial / banking / insurance), IT or business managers (vs. executives), have 1-4 IT employees, or are younger than 45 years of age. Conversely, those who feel like they have a good handle on it are more likely to be in the IT industry, executives, have 15 or more IT employees, or are in the 30-34 years age range. Another 27% are in-between the two end points, with a pretty good handle on some roles and skills, but struggle with identifying and assessing gaps in other roles.

“...I think there can be, and sometimes is, a generational gap with regards to new technology and methods, but I don’t think this is the largest reason for any gaps. For instance, there’s a guy here in his early 60s who’s more knowledgeable about emerging technology than some of the guys here in their 20s or early 30s. I think it largely depends on the person and their desire to learn.”
-- Senior IT executive in financial / banking / insurance industry

---

**Top IT Skills Gap Areas**

1. Emerging Tech, i.e. IoT, AI, automation [59%]
2. Integrating different apps, data sources, platforms, devices [59%]
3. Cloud infrastructure / cloud apps [57%]
4. Digital business transformation / modernizing legacy hardware or software [57%]
5. Cybersecurity [55%]
6. Software or app development [55%]
7. Data management / data analytics (big data) [53%]

**Top Digital Business Transformation Skills Gap Concerns**

- Effectively aligning technology with business objectives [47%]
- Emerging software platforms [46%]
- Storage / data back-up / disaster recovery [42%]
- Web design / development / management [40%]
- Project management [39%]

Regardless of the measurement of skills gaps, perceptions are real nonetheless. The top impression shared by most IT and business executives is that too many workers lack advanced skills. Fortunately, this is a relatively easier, more tangible area to address via improved training efforts focused on specialized topics. Already, nearly all organizations provide at least some support for professional development, training, or continuing education for their IT workers to keep up to date with their skills, albeit mostly at an informal-strategy level. Still, more employer support is needed and would be welcomed as IT professionals already have a penchant for continued learning and desire additional training resources.
Cybersecurity skills gap concerns manifest themselves in two ways. The first way is the direct referencing of expertise or experience shortcomings that pertain to some aspect of cybersecurity. The top skills gap mentions include: data security, traditional security safeguards such as firewalls and antivirus software, and cloud security.

The second way is indirectly through practices or pursuits that inevitably have a cybersecurity component. For example, 6 in 10 organizations report skills gap challenges that inhibit the integration of different applications, data sources, platforms, or devices. This is a critical step for organizations seeking to modernize through business transformation. While cybersecurity is not specifically mentioned, it is an implied requirement.

Similarly, organizations testing the waters with IoT, artificial intelligence, or robotics, for example, face skills gaps due to the emerging and fluid essence of these technologies. It takes time for training material and opportunities for workers to gain experience to catch up. As described above, security best practices, and the corresponding skill sets, must be a priority from the onset.

Top Cited Strategies for Addressing Skills Gap Challenges Among the IT Workforce Pipeline

1. Better ways to provide on-the-job experience, such as internships
2. Better ways to provide intense job training, such as apprenticeships
3. Early student exposure to careers in IT
4. Certifications / credentials to validate skills and knowledge
5. Better assessments / methods for evaluating the skills of job candidates

When given the choice between focusing skills gap improvement efforts on existing IT workers or the next generation of IT workers, a majority of survey respondents preferred to focus on existing workers. This speaks to short-term self-interests, which makes sense given the segment of organizations struggling to keep up with skills gap challenges.

However, with nearly 800,000 looming IT worker retirements through 2024,* delaying efforts to address the quantity and quality of the talent pipeline will only exacerbate the problem.

“Apprenticeship Program Aims to Fill Cybersecurity Jobs”

Among possible strategies cited for addressing skills gap challenges among the IT workforce pipeline, respondents emphasized the need for better approaches to enable candidates to gain relevant work experience and on-the-job training. Although the practice of apprenticeships has been around for hundreds of years, there has been renewed interest of late in applying the concept to fields not traditionally associated with apprenticeships, such as IT. The research confirms this assertion with about half of respondents indicating the concept of apprenticeships for IT occupations definitely has merit, while 39% indicate it probably has merit.

Top Types of IT Training Encouraged for IT Staff

- E-learning / Online self-directed training: 57%
- Conferences / workshops: 52%
- Webinars: 49%
- Instructor-led course / Classroom instruction: 47%
- Mentoring / guidance from peers: 43%

*CompTIA analysis of EMSI and BLS data

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RESEARCH METHODOLOGY

This quantitative study consisted of an online survey fielded to IT and business executives during February 2017. A total of 600 professionals based in the United States participated in the survey, yielding an overall margin of sampling error proxy at 95% confidence of +/- 4.0 percentage points. Sampling error is larger for subgroups of the data.

As with any survey, sampling error is only one source of possible error. While non-sampling error cannot be accurately calculated, precautionary steps were taken in all phases of the survey design, collection and processing of the data to minimize its influence.

CompTIA is responsible for all content and analysis. Any questions regarding the study should be directed to CompTIA Research and Market Intelligence staff at research@comptia.org.

CompTIA is a member of the market research industry’s Insights Association and adheres to its internationally respected Code of Standards.

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The Computing Technology Industry Association (CompTIA) is a non-profit trade association serving as the voice of the information technology industry.

With approximately 2,000 member companies, 3,000 academic and training partners, 100,000-plus registered users and more than two million IT certifications issued, CompTIA is dedicated to advancing industry growth through educational programs, market research, networking events, professional certifications and public policy advocacy.

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CompTIA Authorized Partner Program

CompTIA CertMaster

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Creating IT Futures
APPENDIX I

The Skills Gap Concept
The great majority (89%) see real hearing or seeing something about the concept of a skills gap as it relates to the workforce in the past 2 years.

Awareness Level

- Yes, definitely: 54%
- Maybe, think so: 32%
- No, don’t recall: 14%
- No, definitely not: 2%

Nearly three-quarters of respondents working at companies in the IT industry report definitely already hearing or seeing something about the skills gap concept.

It’s also a more prevalent concept among those who view tech as a primary factor in reaching business objectives.

Top Skills Gap Impressions
Based on NET agreement (somewhat agree + strongly agree)

1. Too many workers lack advanced skills [i.e. problem solving, analysis, logical thinking] [96%]
2. Segments of workers are falling behind [93%]
3. Skills gaps can sometimes be attributed to generational differences in the workplace [92%]
4. K-12 schools are not sufficiently preparing students for today’s jobs [89%]
5. Colleges are not sufficiently preparing students for today’s jobs [87%]

...I think there can be, and sometimes is, a generational gap with regards to new technology and methods, but what I think is the biggest reason for any gaps that exist is there is a gap because we, at the early 2000s, which is one of the most knowledgeable about emerging technology than some of the gaps here in their 20s or early 30s, which is larger depends on that person and then again, I want to keep, I want to keep that in mind and then we have the gap in that we are starting to see that they are...[Senior IT executive in financial banking/insurance industry]

Overall Skills Gap Situation
Self-reported change in the scope / depth of skill gaps at organizations over past 2 years

Nearly half believe the skills gap is growing (46% net)

<table>
<thead>
<tr>
<th>Increasing</th>
<th>Maintaining</th>
<th>Shrinking</th>
<th>No Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>33%</td>
<td>12%</td>
<td>32%</td>
</tr>
</tbody>
</table>

Overall, nearly half of small-size firms report a growing gap (44%).

Nearly 6 in 10 large-size firms report a growing gap (57%).

Ways Skills Gaps Negatively Impact Businesses

<table>
<thead>
<tr>
<th>Primary Consequences of Skills Gaps on Organizations</th>
<th>INDUSTRY</th>
<th>FIRM STAFF SIZE</th>
<th>TECH ROLE TO BUSINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower staff productivity</td>
<td>Overall</td>
<td>50%</td>
<td>53%</td>
</tr>
<tr>
<td>Lower levels of customer service / customer engagement</td>
<td>49%</td>
<td>49%</td>
<td>53%</td>
</tr>
<tr>
<td>Lower sales / profitability</td>
<td>47%</td>
<td>43%</td>
<td>46%</td>
</tr>
<tr>
<td>Insufficient level of innovation / new product development</td>
<td>38%</td>
<td>38%</td>
<td>52%</td>
</tr>
<tr>
<td>Insufficient speed to market with new products or services</td>
<td>37%</td>
<td>34%</td>
<td>30%</td>
</tr>
<tr>
<td>Insufficient skills to support / defend against malware, hacking, etc.</td>
<td>35%</td>
<td>33%</td>
<td>29%</td>
</tr>
<tr>
<td>Inability to keep up with competitors</td>
<td>31%</td>
<td>26%</td>
<td>32%</td>
</tr>
<tr>
<td>None of the above</td>
<td>5%</td>
<td>0%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Skill Gaps Perceptions Across Various Functions

Approximate skill gap assessment of various functions within organization

- Skill Gap: 10% proficiency / No skill gap
- 60% proficient / No skill gap
- 80% = 80% proficient / No skill gap

<table>
<thead>
<tr>
<th>Category</th>
<th>80% Proficient</th>
<th>60-80% Proficient</th>
<th>40-60% Proficient</th>
<th>20-40% Proficient</th>
<th>0-20% Proficient</th>
<th>NET Gaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing</td>
<td>14%</td>
<td>30%</td>
<td>38%</td>
<td>35%</td>
<td>0%</td>
<td>80%</td>
</tr>
<tr>
<td>Sales / Bus. Develop</td>
<td>11%</td>
<td>30%</td>
<td>40%</td>
<td>11%</td>
<td>1%</td>
<td>83%</td>
</tr>
<tr>
<td>IT</td>
<td>12%</td>
<td>35%</td>
<td>37%</td>
<td>14%</td>
<td>1%</td>
<td>82%</td>
</tr>
<tr>
<td>Operations</td>
<td>13%</td>
<td>35%</td>
<td>43%</td>
<td>13%</td>
<td>0%</td>
<td>82%</td>
</tr>
<tr>
<td>Customer Service</td>
<td>10%</td>
<td>34%</td>
<td>40%</td>
<td>23%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>Accounting / Finance</td>
<td>10%</td>
<td>25%</td>
<td>40%</td>
<td>23%</td>
<td>0%</td>
<td>73%</td>
</tr>
</tbody>
</table>

*About 10% or less proficient
APPENDIX II

Overall Level of Concern with IT Skills Gap at Firm

Concern by Company Size

- Very concerned
- Somewhat concerned
- Not that concerned

<table>
<thead>
<tr>
<th>Size</th>
<th>Overall</th>
<th>Micro</th>
<th>Small</th>
<th>Medium</th>
<th>Large</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>55%</td>
<td>62%</td>
<td>50%</td>
<td>52%</td>
<td>54%</td>
</tr>
<tr>
<td>15%</td>
<td>14%</td>
<td>20%</td>
<td>23%</td>
<td>23%</td>
<td>23%</td>
</tr>
<tr>
<td>35%</td>
<td>21%</td>
<td>38%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>8%</td>
<td>5%</td>
<td>8%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Most Pressing Areas for Existing or Looming IT Skills Gaps

<table>
<thead>
<tr>
<th>Area</th>
<th>NA/NAK</th>
<th>Little to No Gaps</th>
<th>Moderate Gaps</th>
<th>Significant Gaps</th>
<th>NET Gaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging tech, I.e. IoT, AI, automation</td>
<td>25%</td>
<td>30%</td>
<td>40%</td>
<td>20%</td>
<td>39%</td>
</tr>
<tr>
<td>Cybersecurity</td>
<td>5%</td>
<td>46%</td>
<td>56%</td>
<td>16%</td>
<td>55%</td>
</tr>
<tr>
<td>Cloud infrastructure / cloud apps</td>
<td>7%</td>
<td>36%</td>
<td>40%</td>
<td>16%</td>
<td>57%</td>
</tr>
<tr>
<td>Software or app development</td>
<td>15%</td>
<td>34%</td>
<td>27%</td>
<td>18%</td>
<td>55%</td>
</tr>
<tr>
<td>Integrating different apps, data sources, devices</td>
<td>8%</td>
<td>37%</td>
<td>42%</td>
<td>17%</td>
<td>59%</td>
</tr>
<tr>
<td>Digital business transformation / modernizing legacy HW or SW</td>
<td>6%</td>
<td>37%</td>
<td>45%</td>
<td>15%</td>
<td>57%</td>
</tr>
<tr>
<td>Data entry / data analytics (‘big data’)</td>
<td>6%</td>
<td>41%</td>
<td>41%</td>
<td>19%</td>
<td>53%</td>
</tr>
<tr>
<td>Dev / IT support</td>
<td>6%</td>
<td>32%</td>
<td>31%</td>
<td>19%</td>
<td>46%</td>
</tr>
<tr>
<td>Network / systems administration</td>
<td>6%</td>
<td>45%</td>
<td>32%</td>
<td>12%</td>
<td>44%</td>
</tr>
</tbody>
</table>

Top IT Skills Gap Areas

1. Emerging tech, I.e. IoT, AI, automation [59%]
2. Integrating different apps, data sources, platforms, devices [59%]
3. Cloud infrastructure / cloud apps [57%]
4. Digital business transformation / modernizing legacy HW or SW [57%]
5. Cybersecurity [55%]
6. Software or app development [55%]
7. Data management / data analytics [53%]

Cybersecurity Skills Gap Concerns / Priorities

- Data loss prevention / data security best practices [57%]
- Firewalls and antivirus [50%]
- Network monitoring / access management [42%]
- Cloud security [42%]
- Risk management / mitigation [40%]
- Legal compliance / security policy development & enforcement [30%]
- Penetration testing / ethical hacking [29%]
- Predictive analytics [27%]
- None of the above / other [1%]

Top Cybersecurity Skills Gap Concerns by Job Role

**IT Managers**
1. Data loss prevention (DLP) / data security best practices (80%)
2. Firewalls & antivirus (49%)
3. Network monitoring / access management (47%)
4. Cloud security (47%)
5. Risk management / mitigation (38%)

**Business Managers**
1. Firewalls & antivirus (59%)
2. Data loss prevention (DLP) / data security best practices (53%)
3. Risk management / mitigation (43%)
4. Legal compliance / security policy development & enforcement (36%)
5. Network monitoring / access management (35%)

Digital Business Transformation Skills Gap Concerns

Large firms are more likely to be concerned with emerging software-platforms than their smaller counterparts, and mid-sized and larger-size companies are more likely to indicate concern w/ ‘data’ as top concern.

Cybersecurity is a big issue. The company has tried to address it many ways, but there hasn’t been a stable security protocol in place yet. It is in the works.” - IT manager in education industry

"Being able to integrate new software quicker, rather than having efficient people to do so.” - Senior IT executive in professional services industry

More area concern in IT managers vs. business managers.

"Areas of security are a concern. It takes a refreshed mind to keep up and protect against new avenues of breach." - IT manager in education industry

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APPENDIX III

State of Assessing Skills Gaps
Self-reported evaluation of organizations’ approach to identifying and addressing skills gaps, along with characteristics of those most likely to be in each category

- How to a Good Handle
  - IT Industry
  - Executives
  - 10 or more IT employees
  - Skills gaps growing significantly
  - More likely to regularly consider IT apprenticeship programs
  - Age range of 35–54 years

- In the Middle*
  - Skills gaps are not growing significantly (i.e., shrinking, unchanged, or moderate growth)
  - Probably would consider IT apprenticeship program
  - Age 45 years or older

- Often Struggle
  - Non-IT Industry
  - IT managers
  - Business managers
  - 1–4 IT employees
  - Skills gaps growing moderately
  - Probably would consider IT apprenticeship program
  - Younger than 45 years of age

* Have a pretty good handle on some roles & skills, but struggle with others.

Source: CompTIA Association’s IT Skills Gap | 2017 U.S. IT & business executives

General Assessment of Addressing IT Skill Gaps
Nearly 3 in 10 think the priority should be placed on existing IT workers, while a third report having formal strategies / resources in place to address skills gaps

Preference for Where Organizations Want to Focus Skills Gap Improvement Efforts

- [Existing IT workers](50%)
- [Next generation of IT workers](35%)

Existing Strategies / Resources in Place for Addressing Skills Gaps

- [Formal strategies](54%)
- [Informal strategies](33%)
- [Nothing in place](13%)

Source: CompTIA Association’s IT Skills Gap | 2017 U.S. IT & Business Executives

Top Cited Strategies for How IT Skills Gap Challenges Should Be Addressed

Current / Existing IT Employees
1. More resources for OIT or continuing education (37%)
2. New or better incentives to encourage workers to constantly focus on building their skills (51%)
3. More training for managers to better identify & support workers with skills gaps (51%)
4. Certifications / credentials specific to a technology skills set (49%)
5. More formal / regular skills assessments (41%) & Better worker retention programs (41%)

New IT Hires / Future IT Workers
1. Better ways to provide on the job experience, such as internships (57%)
2. Better ways to provide intensive job training, such as apprenticeships (53%)
3. Early student exposure to careers in IT (e.g., at the middle school level) (49%)
4. Certifications / credentials to validate skills & knowledge in specific tech areas (48%)
5. Better assessments / methods for evaluating the skills of job candidates (48%)

Source: CompTIA Association’s IT Skills Gap | 2017 U.S. IT & Business Executives

Strategies for Addressing Skills Gap Challenges Among Current IT Employees by General Industry

- [More resources for OIT or continuing education](41%)
- [New or better incentives to encourage workers to constantly focus on building their skills](43%)
- [More training for managers to better identify & support workers with skills gaps](49%)
- [Certifications / credentials specific to a technology skills set](41%)
- [More formal / regular skills assessments](41%)
- [Better worker retention programs](41%)
- [National / area workforce policies to respond to workers displaced by obsolescence, etc.](40%)

Source: CompTIA Association’s IT Skills Gap | 2017 U.S. IT & Business Executives

Strategies for Addressing Skills Gap Challenges Among Future IT Workers by Employee Size

- [Better ways to provide on the job experience, such as internships](58%)
- [Certifications / credentials to validate skills & knowledge in specific tech areas](55%)
- [Better ways to provide intensive job training, such as apprenticeships](44%)
- [Early student exposure to careers in IT](51%)
- [Better assessments / methods for evaluating the skills of candidates](41%)
- [Rethinking of the traditional 4-year college](40%)
- [National / area workforce policies to respond to specific skills gaps](40%)

Note: The greater portion of large & small businesses

Source: CompTIA Association’s IT Skills Gap | 2017 U.S. IT & Business Executives

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APPENDIX IV

Types of IT Training Encouraged for IT Staff

- E-learning / Online self-directed training: 57%
- Conferences / workshops: 52%
- Webinars: 49%
- Instructor-led course / Classroom instruction: 47%
- Mentoring / guidance from peers: 45%
- Industry news, tech journals, keep up with trends: 36%
- Better ways to work with outsourced / outside expertise (e.g. MSP): 23%
- Additional college coursework: 31%
- None of the above: 4%

IT Staff Training Types Recommended by Size

<table>
<thead>
<tr>
<th>Type of Training / Professional Development</th>
<th>2015 / Continuing Education Supported</th>
<th>IT STAFF SIZE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-learning / Online self-directed training or education</td>
<td>49% 59% 57% 65% 39% 48% 56% 66% 68%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Attending industry conferences, workshops, meetups, etc.</td>
<td>38% 44% 50% 56% 25% 47% 51% 50% 50%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Webinars / Online presentation from an instructor or expert</td>
<td>39% 41% 48% 53% 38% 52% 45% 52% 51%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Training course with an instructor / Classroom instruction</td>
<td>18% 30% 40% 51% 13% 32% 43% 51% 34%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Mentoring / guidance from peers</td>
<td>38% 44% 46% 47% 40% 32% 47% 40% 43%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Reading industry-news, technical journals, keeping up with trends</td>
<td>43% 48% 31% 27% 42% 40% 36% 32% 38%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Better ways to work with outsourced / outside expertise (e.g. MSP)</td>
<td>19% 23% 21% 21% 0% 18% 23% 22% 22%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>Additional college coursework</td>
<td>14% 19% 19% 26% 0% 18% 23% 22% 27%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
<tr>
<td>None of the above</td>
<td>16% 5% 4% 1% 1% 8% 1% 1% 2%</td>
<td>&lt;1 1-4 5-14 15-29 40+</td>
</tr>
</tbody>
</table>

Concept Apprenticeship Programs for IT

Two-thirds (67% or more) recall hearing or seeing something about proposals to expand the use of apprenticeships into a broader range of occupations such as IT positions. Regardless of whether or not, the good majority think the concept of IT apprenticeship, as described, has merit (68% or more), including nearly half who believe it definitely has merit.

<table>
<thead>
<tr>
<th>Awareness Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, definitely</td>
</tr>
<tr>
<td>Maybe, think so</td>
</tr>
<tr>
<td>No, don’t recall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Merit Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely has merit</td>
</tr>
<tr>
<td>Probably has merit</td>
</tr>
<tr>
<td>May or may not have merit</td>
</tr>
<tr>
<td>Probably doesn’t have merit</td>
</tr>
<tr>
<td>Definitely doesn’t have merit</td>
</tr>
</tbody>
</table>

Likelihood to Consider IT Apprenticeship Program

5 in 10 (51%) could see their company possibly trying out an apprenticeship program for a tech role

10% on average said they strongly support the concept of IT Apprenticeships

39% of respondents said they would probably consider an IT Apprenticeship

51% of respondents said they definitely would consider an IT Apprenticeship

Characteristics of Those More Likely to Definitively Consider IT Apprenticeships:

- Reported that skills gaps have grown significantly over the past 2 years
- In the IT industry
- Technology is a primary factor in reaching business objectives
- Are large-size
- Have 3 or more IT employees
- Are younger than 45 years of age
APPENDIX V

Technology’s Role in Organizations

Role of Tech in Reaching Business Objectives

- Generally a primary factor: 74%
- Generally a secondary factor: 24%
- Generally not a factor: 2%

Self-Assessment of Tech Elements

- Vision and strategy: 90%
- Innovation and implementation: 89%
- Ongoing operations/maintaining reliability: 88%

Area where lack of:
- Generally poor/missing, room for improvement: 21%
- Area where excel: 21%
- Area where need: 22%
- Area where don't see: 19%
- Area where need for improvement: 21

Strategic Business Priorities

<table>
<thead>
<tr>
<th>Strategic Business Priorities</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing new systems or work processes to enhance efficiencies</td>
<td>93%</td>
</tr>
<tr>
<td>Innovation / cultivating new ideas and putting them into practice</td>
<td>92%</td>
</tr>
<tr>
<td>Identifying new customer segments / new markets</td>
<td>86%</td>
</tr>
<tr>
<td>Hiring skilled workers to drive strategic goals</td>
<td>44%</td>
</tr>
<tr>
<td>Successfully launching new products or services</td>
<td>76%</td>
</tr>
<tr>
<td>Renewing / maintaining key customer accounts</td>
<td>76%</td>
</tr>
<tr>
<td>Diversifying revenue by growing new product lines</td>
<td>28%</td>
</tr>
<tr>
<td>Executing a new branding or marketing campaign</td>
<td>24%</td>
</tr>
<tr>
<td>Defending business against new competitive threats</td>
<td>21%</td>
</tr>
</tbody>
</table>

Top Business Priorities Segmented by Company Size

Priorities over next 12 months

| COMPANY SIZE CATEGORY BY NUMBER OF EMPLOYEES          | Micro (0-10) | Small (11-100) | Medium (101-500) | Large (501+)
<table>
<thead>
<tr>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>H1 Identifying new customer segments / new markets</td>
<td>H1</td>
<td>H1</td>
<td>H1</td>
<td>H1</td>
</tr>
<tr>
<td>H2 Implementing new systems or work processes to enhance efficiencies</td>
<td>H2</td>
<td>H2</td>
<td>H2</td>
<td>H2</td>
</tr>
<tr>
<td>H3 Identifying new customer segments / new markets</td>
<td>H3</td>
<td>H3</td>
<td>H3</td>
<td>H3</td>
</tr>
<tr>
<td>H4 Innovation / cultivating new ideas and putting them into practice</td>
<td>H4</td>
<td>H4</td>
<td>H4</td>
<td>H4</td>
</tr>
<tr>
<td>H5 Successfully launching new products or services</td>
<td>H5</td>
<td>H5</td>
<td>H5</td>
<td>H5</td>
</tr>
<tr>
<td>H6 Diversifying revenue by growing new product lines</td>
<td>H6</td>
<td>H6</td>
<td>H6</td>
<td>H6</td>
</tr>
<tr>
<td>H7 Innovation / cultivating new ideas and putting them into practice</td>
<td>H7</td>
<td>H7</td>
<td>H7</td>
<td>H7</td>
</tr>
</tbody>
</table>

Source: CompTIA Association’s IT Skills Gap - 44th U.S. IT Business Executive